

Blog response

	7-10 Points	4-6 Points	0-3 Points	Score/ Level
Organization	<p>Organizational pattern of the Blog (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable and is skillful and makes the content of the response cohesive.</p> <p>▼ Standards</p> <p>▼ IL- Technology Standards for All Illinois Teachers</p> <p>▼ Standard : STANDARD 5 - Productivity Tools The competent teacher will integrate advanced features of technology-based productivity tools to support instruction, extend communication outside the classroom, enhance classroom management, perform administrative routines more effectively, and become more productive in daily tasks.</p> <p>▼ Area : Performance Indicators - The competent teacher:</p> <p>Indicator 5F : identifies, selects, and integrates video and digital images in varying formats for use in presentations, publications, and/or other products.</p>	<p>Organizational pattern of Blog (specific introduction and conclusion, sequenced material within the body, and transitions) is sometimes and inconsistently observable within the response.</p>	<p>Organizational pattern of Blog (specific introduction and conclusion, sequenced material within the body, and transitions) is not observable within the response.</p>	
Communication	<p>Communication avenues of the Blog such as images and words are imaginative, memorable, and compelling, and enhance the effectiveness of the response. Communication in response is appropriate to audience.</p>	<p>Communication avenues of the Blog such as images and words choices are thoughtful and generally support the effectiveness of the response. Communication in response is appropriate to audience.</p>	<p>Communication choices of the Blog are unclear and minimally support the effectiveness of the response. Communication in response is not appropriate to audience.</p>	

	<p>▼ <u>Standards</u></p> <p>▼ IL- Technology Standards for All Illinois Teachers</p> <p>▼ Standard : STANDARD 3 - Application of Technology in Instruction The competent teacher will apply learning technologies that support instruction in his or her grade level and subject areas. He or she must plan and deliver instructional units that integrate a variety of software, applications, and learning tools. Lessons developed must reflect effective grouping and assessment strategies for diverse populations.</p> <p>▼ Area : Performance Indicators - The competent teacher:</p> <p>Indicator 3B : explores, evaluates, and uses computer/technology resources, including applications, tools, educational software, and associated documentation.</p>			
Delivery	Delivery techniques of the Blog make the response compelling.	Delivery techniques of the Blog make the response interesting.	Delivery techniques of the Blog detract from the understandability of the response.	
	<p>▼ <u>Standards</u></p> <p>▼ IL- Technology Standards for All Illinois Teachers</p> <p>▼ Standard : STANDARD 3 - Application of Technology in Instruction The competent teacher will apply learning technologies that support instruction in his or her grade level and subject areas. He or she must plan and deliver instructional units that integrate a variety of software, applications, and learning tools. Lessons developed must reflect effective grouping and assessment strategies for diverse populations.</p> <p>▼ Area : Knowledge Indicator - The competent teacher:</p> <p>Indicator 3A: Understands how to apply learning technologies that support instruction in his or her grade level and subject areas.</p>			