Name

Date

Course

Assignment

**ED 110 Instructional Software Evaluation**

**Directions:** Select from the sites listed below three instructional software link (different games), classify the type of instructional roles that the instructional software uses (i.e. drill & practice; tutorial, simulation. Instructional game, or problem solving), and analyze from your experience with playing the game the instructional benefit it has for students.

**Formatting:** Download this assignment and follow the formatting rules that are in the syllabus (page 4).

**Links to Sites:** Choose one or more websites below and play three instructional software programs, then complete the Instructional Software evaluation and reflection below for each of the three games.

* <http://www.media-awareness.ca/english/games/index.cfm>
* <http://www.teach-nology.com/web_tools/games/>
* <http://nobelprize.org/educational/>
* <http://www.bbc.co.uk/schools/games/>

**Instructional Software Evaluation #1**

|  |  |  |
| --- | --- | --- |
| Instructional Software Title (Choose 3 games to play on the websites above) | Website Link (copy exact URL) | Instructional Role: (drill & practice, tutorial, simulation. instructional game, or problem solving) |
|  |  |  |

**Analysis:** After playing the game what do you think the instructional benefit is for the student. Your analysis should include insightful reflections on the role this instructional software program could (or could not) have on instruction, describe what place it should have in a classroom with the appropriate age group, and if you would use it yourself in your future classroom and/or recommend this program to other teachers. This analysis should be at least one paragraph for the selected instructional software.

**Instructional Software Evaluation #2**

|  |  |  |
| --- | --- | --- |
| Instructional Software Title (Choose 3 games to play on the websites above) | Website Link (exact URL) | Instructional Role (drill & practice; tutorial, simulation. Instructional game, or problem solving) |
|  |  |  |

**Analysis:** After playing the game what do you think the instructional benefit is for the student. Your analysis should include insightful reflections on the role this instructional software program could (or could not) have on instruction, describe what place it should have in a classroom with the appropriate age group, and if you would use it yourself in your future classroom and/or recommend this program to other teachers. This analysis should be at least one paragraph for the selected instructional software.

**Instructional Software Evaluation #3**

|  |  |  |
| --- | --- | --- |
| Instructional Software Title (Choose 3 games to play on the websites above) | Website Link (exact URL) | Instructional Role (drill & practice; tutorial, simulation. Instructional game, or problem solving) |
|  |  |  |

**Analysis:** After playing the game what do you think the instructional benefit is for the student. Your analysis should include insightful reflections on the role this instructional software program could (or could not) have on instruction, describe what place it should have in a classroom with the appropriate age group, and if you would use it yourself in your future classroom and/or recommend this program to other teachers. This analysis should be at least one paragraph for the selected instructional software.