

# PowerPoint Assignment Rubric

	0-2 Points	3-5 Points	6-8 Points	9-10 Points	Score / Level
Presentation Design	<p>There are 4 or less slides. Many pages are either cluttered or empty. There is no text/image balance. No attention paid to variation in design.</p> <p>▼ <b>Standards</b></p> <p>▼ <b>IL- Technology Standards for All Illinois Teachers</b></p> <p>▼ <b>Standard : STANDARD 7 - Research, Problem Solving, and Product Development</b> The competent teacher will use computers and other technologies in research, problem solving, and product development. The competent teacher will appropriately use a variety of media, presentation, and authoring packages; plan and participate in team and collaborative projects that require critical analysis and evaluation; and present products developed.</p> <p>▼ <b>Area : Knowledge Indicator - The competent teacher:</b></p> <p><b>Indicator 7A :</b> understands how to use computers and other technologies in research, problem solving, and product development.</p>	<p>There are at least 6 slides in the presentation. Some pages are either cluttered or empty. Inconsistent attention paid to sizing of graphics, placement of graphics and text, and text wrapping.</p>	<p>There are at least 8 slides in the presentation. Most pages contain well-placed objects, with thoughtful text/image balance. Inconsistent text wrapping.</p>	<p>There are at least 10 slides in the presentation. Objects on all pages are well placed and sized. Pages are not cluttered or empty. Imaginative and logical text wrapping.</p>	
Presentation Mechanics	<p>Text contains many spelling/grammar errors. Sentences seem disconnected, and there is carelessness throughout.</p> <p>▼</p>	<p>Text contains some spelling/grammar errors. Little logical structure or flow to sentences. Evidence of carelessness in writing.</p>	<p>Grammar and spelling are nearly flawless. Logical sequence apparent. Some wording is careless. Inconsistency in style.</p>	<p>Grammar and spelling are flawless and the flow provides a logical pathway of ideas. Consistent and engaging style throughout.</p>	

	<p><b><u>Standards</u></b></p> <p>▼ <b>IL- Technology Standards for All Illinois Teachers</b></p> <p>▼ <b>Standard : STANDARD 8 - Information Literacy Skills</b> The competent teacher will develop information literacy skills to be able to access, evaluate, and use information to improve teaching and learning.</p> <p>▼ <b>Area : Knowledge Indicator - The competent teacher:</b></p> <p><b>Indicator 8A:</b> understands how to access, evaluate, and use information to improve teaching and learning.</p>				
Graphics	There are 4 or less images used in the presentation. Images do not connect to text and/or are not relevant.	There are at least 4 images used in the presentation. Images are not always relevant. Text citations are not always present and do not connect to images.	There are at least 6 images used in the presentation. Images are mostly relevant. Text citations are usually present and identify the images.	There are at least 8 images used in the presentation. Images are relevant, and complement the text. Each image is cited in the text and identified. The number of images is appropriate.	
	<p>▼</p> <p><b><u>Standards</u></b></p> <p>▼ <b>IL- Technology Standards for All Illinois Teachers</b></p> <p>▼ <b>Standard : STANDARD 3 - Application of Technology in Instruction</b> The competent teacher will apply learning technologies that support instruction in his or her grade level and subject areas. He or she must plan and deliver instructional units that integrate a variety of software, applications, and learning tools. Lessons developed must reflect effective grouping and assessment strategies for diverse populations.</p> <p>▼ <b>Area : Knowledge Indicator - The competent teacher:</b></p> <p><b>Indicator 3A:</b> Understands how to apply learning technologies that support instruction in his or her grade level and subject areas.</p>				
Planning	Presentation is incomplete. Little or no details about graphics, content, formatting, or effects are provided.	Presentation lacks some important details about graphics, content, formatting, and effects.	Presentation is mostly complete. Includes many important details about graphics, content, formatting, and effects.	Presentation is complete. All necessary information about graphics, content, formatting, and effects is included.	

Content	Information is cursory or incorrect. Little understanding of content is evident from presentation.	Some solid information presented; however, some information is incorrect or cursory.	Information is clear and correct throughout most of presentation.	Information is well presented, clear, and correct throughout.	
Effects	Effects are limited or not present.	One or more than one type of effect is used; however, some or all effects detract from presentation.	More than one type of effect is used. Effects enhance presentation.	Effects are varied, yet cohesive, and they significantly enrich the presentation.	